**File 1A Are you? Can you? Do you? Did you?**

This lesson has three main objectives: To help you and the Sts to get to know each other, to give you a clear idea of the level of your class, and to provide some quick , efficient revision of elementary language points.

**1.Vocabulary and Speaking:** common verb phrases

**2.Grammar:** word order in questions **3. Pronunciation:** the alphabet

**4.Listening and Speaking:** understanding personal information

**Homework:** - ex. 1, 2 (a), p. 127 (in written form);

- write down a topic about yourself and your family, studies and free time. Write your profile **Self study:** Grammar – word order in questions,p.172.

**Communicative**-Student profile p.217

**File 1B The perfect date?**

In this lesson present simple is revised in detail through a British magazine article A daughter tries to find a suitable partner for her father, who is divorced.

 **1.Vocabulary and Reading:** describing people

**2.Grammar:** present simple

**3. Pronunciation and Speaking:** final - s, -es

**4.Listening:** identifying the person being described

**4.Speaking and Writing:** describing yourself

**Homework:** - ex. 1, 2 (b), p. 127 (in written form);

- write a description of a person you know well using the tasks given on p. 113

**Self study:** Grammar – present simple,p.173.

**Communicative**-Ask me some questions… p.218

**Vocabulary** – Describing people p. 257

**File 1C Remake project**

In this lesson Sts learn vocabulary for clothes and revise prepositions of place and present continuous in the context of a new project called Remake, in which modern photographers recreate famous paintings.

**1. Vocabulary :** clothes and prepositions of place

**2. Pronunciation:** vowel sounds

**3**. **Grammar:** present continuous **4.** **Listening:** checking hypotheses(using visual evidence and background knowledge)

**5. Speaking:** describing a picture

**Homework:** - ex. 1, 2 (c), p. 127 (in written form);

- write a description of the original painting and the modern photo given on p. 10and a photo on p.11. and try to find the similarities and differences

**Self study:** Grammar - present simple or present continuous? p.174 **Communicative**- What are they doing? p.219

**Vocabulary** – Things to wear p. 258

***Practical English/ Hotel problems***

This lesson teaches Sts functional language to help them to survive in English in travel and social situations. There is a storyline based on 2 characters, Jenny and Rob.

1. **Introduction**
2. **Calling reception**
3. **Jenny and Rob meet again**

**File 2A OMG! Where’s my passport?**

In this lesson past simple (regular and irregular verbs) is revised in detail through the context of holidays, with three stories about trips where people lose something important.

**1. Reading and listening:** understanding the key events in a story

2. **Grammar:** past simple: regular and irregular verbs

**3. Pronunciation:** regular verbs: -ed endings

**4. Vocabulary:** holidays

**5 Speaking:** your last holidays

**Homework:** - ex. 1, 2 (a,), p. 129 (in written form);

- write about your last holiday using the questions given on p. 15 (5c);

**Self study:** Grammar - past simple: regular and irregular verbs.p.175. **Communicative -**  Truth or lie?,p.220

**Vocabulary** – Holidays p. 259

**File 2B That’s me in the picture!**

This lesson teaches Sts the correct use of the prepositions at, in, on, for both time and place. The story behind the photo also provides the context for the presentation of a new structure, the past continuous.

**1. Reading:** checking hypotheses(using visual evidence)

**2. Vocabulary:** at, in, on

**3. Grammar:** past continuous

**3. Vocabulary:** at, in, on

**4. Pronunciation and Listening:** weak forms: was were

**5. Speaking and Writing:** describing a photo

**Homework:** ex. 1, 2 (b), p. 129 (in written form);

- write a description of a photo on p. 114 (look at the information at the top of the image)

**Self study:** grammar - past continuousp. 176

**Communicative** – Who did it? p.221

**Vocabulary** – prepositions – in, at, on p. 260

**File 2C One dark October evening**

The past simple (regular and irregular verbs) and past continuous are revised in this lesson. Sts also learn to use time sequencers (after, that, later) and the connectors (so, because, but and although).

**1. Grammar:** time sequencers (after, that, later) and the connectors (so, because, but and although).

**2. Pronunciation:** word stress

**3.Vocabulary and Speaking:** verb phrases

**4. Video Listening:** the end of the story

**Homework:** ex. 1, 2 (c), p. 129 (in written form);

- write a short ending of the story.

**Self study:** grammar - time sequencers (after, that, later) and the connectors (so, because, but and although). P.177

**Communicative** – Sentence race p. 222

**File 3A TripAside**

In this lesson Sts revise going to, that is used to talk about plans and predictions. They also learn useful vocabulary related to airports.

**1.Vocabulary:** airports

**2. Pronunciation:** the letter g

**3.Reading and Listening:** understanding text cohesion- connectors **4.Grammar:** *to be going to* (plans and predictions)

**5.Speaking:** planning a tour

**Homework:** *-*ex. 1, 2 (a), p. 131 (in written form)

-write a topic about your plans

**Self study:** grammar – be going to (plans and predictions) p. 178

**Communicative** – A day in … p.223

**File 3B Put it in your calendar!**

In this lesson Sts learn a new use of the present continuous; to talk about fixed plans and arrangements. They also learn to write an e-mail about travel arrangements using grammar and vocabulary

**1. Reading & Speaking:** How organized are you?

**2. Vocabulary& Pronunciation:** verbs + prepositions; linking

**3. Listening:** understanding times, dates and appointments

**4. Grammar:** present continuous (future arrangements)

**5. Speaking:** complete your calendar

**6.Writing:** an informal e-mail

**Homework:** ex. 1, 2 (b), p. 131 (in written form);

- write an email about travel arrangements. p. 115

**Self study:** Grammar – present continuous (future arrangements) p. 179

**Communicative** – Come fly with me p.224

**Vocabulary** – What’s the preposition? P.261

**File 3C Word games**

The topic of this lesson is word games. Sts are introduced to simple, defining relative clauses through the context of a TV game show, where the contestants have to complete the alphabet wheel by saying the correct word for definitions for each letter of the alphabet. They also define words to each other in order to complete a crossword.

**1. Reading & Listening:** understanding rules of a game

**2. Grammar:** defining relative clauses

**3. Vocabulary &Speaking:** paraphrasing

**4. Pronunciation:** silent *e*

**5. Speaking:** split crossword

**Homework:** - ex. 1, 2 (c), p. 131 (in written form)

- write the definitions to the words given below: *YouTube, keyboard, zoom, gadget, message, hacker….*

**Self study:** grammar - defining relative clauses p.180

**Communicative** – Can you explain the word? p. 225

***Practical English/ Restaurant problems***

In this lesson, Sts practice ordering food and then explaining that there is a problem.

1. **In the New York Office**
2. **Vocabulary:**  restaurants
3. **At the Restaurant**
4. **Holly and Rob make friends**

**File 4A Who does what?**

This lesson presents the present perfect to talk about the recent past, and Sts also learn to use it with *yet, just* *and already*. They also learn common verb phrases for housework and collocations with *make and do*.

 **1. Reading & Vocabulary**: housework, *make* or *do*?

**2. Speaking:** questionnaire

**3. Grammar:** present perfect + *yet, just and already*

**4. Pronunciation & Speaking:** the letters *y* and *j*

**5.** **Listening:** checking hypotheses using background knowledge

**Homework:** *-* ex.1, 2, (a), p. 133 (in written form);

- write about who does what housework in your country (men or women). **Self study:** grammar - present perfect + *yet, just and alread*y p.181

**Communicative** – Find the response p. 226

**Vocabulary** – housework, *make* or *do*? p. 262

**File 4B In your basket**

 In this lesson Sts look at the present perfect for past experience with *ever/never*, and contrast it with the past simple. The topic of the lesson is shopping.

**1. Speaking & Vocabulary:** shopping

**2. Pronunciation:** *c* and *ch*

**3. Grammar:** present perfect or past simple?

**4. Speaking:** complete the questions with the past participle of the verb

**5.Reading:**The story of the ice cream seller

**Homework:** *-* ex.1, 2, (b), p. 133 (in written form);

- write a topic about your last shopping.

**Self study:** grammar - present perfect or past simple p.182

**Communicative** – Have you ever …? p. 227

**Vocabulary** – shopping p. 263

**File 4C #greatweekend**

In this lesson Sts learn how to use *something, anything, nothing*. The context is weekend.

**1. Reading:** A boring weekend?

**2. Vocabulary:** adjectives ending *–ed* and *-ing*

**3. Grammar:** *something, anything, nothing,etc*

**4. Pronunciation:** /e/, /әu/, /^/

**5. Speaking:** My last weekend

**6.Video Listening:** The history of the weekend

**Homework:** - ex. 1, 2 (c), p. 133 (in written form);

- write a topic about your last weekend using questions given on p. 35(5b) **Self study:** grammar - something, anything, nothing, etc. p.183

**Communicative** – the same or different? p. 228

**File 5A I want it NOW!**

In this lesson Sts revise comparative adjectives and learn to use comparative adverbs and the structure (not) as … as to compare things. The context is some new information, which shows how fast the pace of life has become in recent years.

**1.Reading & Speaking:** scanning for data ( facts and numbers)

**2.Vocabulary:** types of numbers

**3. Grammar & Pronunciation:** comparative adjectives and adverbs, *as … as*

**4. Listening & Speaking:** How has your life changed over the last three years?

**Homework:** *: -* ex. 1 (a, b), p. 135 (in written form);

- write a topic about how your life has changed over the last three years;

**Self study:** grammar-comparative adjectives & adverbs*, as … as* p.184

**Communicative** – Which do you prefer? Why? p. 229

**File 5B Twelve lost wallets**

In this lesson Sts move from comparatives to superlatives. The topic of the lesson is a TripAdvisor survey of cities around the world. The Present Perfect is also recycled in expressions like *the most beautiful place I’ve ever been to.*

**1. Vocabulary:** describing a town or city

**2. Grammar:** superlatives (+ *ever* + present perfect)

**3. Listening:** understanding ranking

**4. Pronunciation & Speaking:** sentence stress

**5. Writing:** describing where you live

**Homework:** *-* ex. 2 (a, b), p. 135 (in written form);

- write a description of your town or city

**Self study:** grammar - superlatives (+ ever + present perfect)p . 185

**Communicative** – superlative questions p. 230

**Vocabulary** – describing a town or city p. 264

**File 5C How much is enough?**

In this lesson Sts revise quantifiers and learn how to use *too much/many* and *(not)enough*. The context is a magazine article about the latest medical research into drinks. **1. Speaking & Listening:** What do you drink?

**2. Reading & Vocabulary:** health and the body

**3. Grammar:** quantifiers *too* and *(not)enough*.

**4.Pronunciation and Speaking:** /^/

**Homework:** - ex. 1, 2 (c), p. 135 (in written form);

- write a topic about your diet and lifestyle.

**Self study:** grammar - quantifiers *too much/many* and *(not)enough* p.186

**Communicative** – How much/How many…? p. 231

***Practical English/ The wrong shoes***

In this lesson Sts revise some basic shopping vocabulary and learn some key phrases for taking things back to a shop.

1. **Rob has a problem**
2. **Vocabulary: shopping**
3. **Taking something back to a shop**
4. **Rob decides to do some exercise**

**File 6A Think positive – or negative?**

In this lesson Sts are introduced to the future forms *will* and *won’t* for the first time. They learn a specific use of these forms to make predictions about the future.

**1.Vocabulary:** opposite verbs

**2. Grammar:** *will/won’t* (predictions)

**3. Pronunciation:** *‘ll, won’t*

**4. Listening:** using existing knowledge to predict content

**5. Reading:** Why negative thinking can be positive?

**6. Speaking:** Are you a positive or negative thinker?

**Homework:** *-* ex. 1, 2 (a), p. 137 (in written form);

- write about your opinion on positive thinking, if it is good or bad? **Self study:** grammar - *will/won’t* (predictions) p. 187

**Communicative** – Positive or negative? p.232

**Vocabulary** - opposite verbs p. 265

**File 6B I’ll always love you**

Sts learn that as well as making predictions, ***will*** can be used for making promises, offers and decisions. The presentation context is an article and a listening about the true story of a couple whose promise to love each other was only kept after a chain of strange circumstances.

**1. Reading & Listening:** understanding the order of events

**2. Grammar:** *will/won’t / shall* (other uses)

**3. Pronunciation:** word stress: two-syllable verbs **4.Vocabulary & Speaking:** verb + back

**Homework:** ex. 1, 2 (b), p. 137 (in written form);

**Self study:** Grammar – *will/won’t / shall* (other uses) p. 188 **Communicative** – Guess my sentence p.233

**File 6C The meaning of dreaming**

This lesson provides a consolidation of the verb forms. Present, past and future are revised through the context of interpreting dreams.

**1.Listening:** understanding your dreams (psychoanalyst and patient) **2.Grammar:** review of verb forms

**3. Speaking:** Role-play

**4. Vocabulary:** modifiers

**5. Pronunciation:** the letters ea

**6. Video listening:** a film about common dreams

**Homework**: ex. 1, 2 (c), p. 137 (in written form);

- write an essay about your dream. (the questions (1a.) given on p.50 can help you) **Self study :** grammar - review of verb formsp.189

**Communicative** – Talk about it! p. 234

**File 7A First day nerves**

The context of this lesson is advice on how to ‘survive’ stressful situations such as the first day in a new job. The material is based on information on a website called *lifehack*, which gives ‘tips for life’.

**1. Reading:** text coherence/understanding content words

**2. Listening:** Simon and Claire are describing their first day at a new job

**3. Vocabulary & Grammar:** *verbs + infinitive; uses of the infinitive with to*

**4. Pronuncation & Speaking:** *weak form of to, linking*

**5. Writing:** How to survive… (your own article)

**Homework:** - ex. 1 (a, b), p. 139 (in written form);

 1. - write at least four tips about how to make a good impression:

 - on your first day in your English class;

 - at a job interview.

**Self study:** grammar - *uses of the infinitive with to* p. 190

**Communicative** - I’m going to tell you about… p.235

**File 7B Happiness is …**

Cartoons about happiness posted on Instagram by two well-known illustrators provide the context for Sts to learn three common uses of the verb+-ing form (often called the gerund).

**1. Vocabulary & Grammar:** verbs+ gerund; uses of the gerund

**2. Listening & Speaking:** What do you think the bank does?

**3. Pronunciation:** the letter o

**4. Speaking:** practicing the new vocabulary and grammar

**Homework:** - ex. 1, 2 (b), p. 139 (in written form);

-write about what makes you feel happy?

**Self study:** grammar *- infinitives with to or verb -ing?* p. 191

**Communicative** - Questions with gerunds p.236

**Vocabulary:** *verbs + infinitive to* or and *verbs +-ing* p. 266

**File 7C Could you pass the test?**

The title and main context of this lesson were inspired by an article in the British press where an experiment was done to see how well someone could learn a foreign language

**1. Speaking:** the experience of using English

**2. Reading:** using topic sentences

**3. Grammar:** *have to/ don’t have to/ must/ mustn’t*

**4. Listening:** Max’s tests

**5. Vocabulary & Pronunciation:** *adjectives + prepositions; stress on prepositions*

**6. Writing:** a formal email

**Homework:** *-* ex. 1, 2 (c), p. 139 (in written form);

- write an email to a language school asking for information about courses, p. 117.

**Self study:** grammar *have to/ don’t have to/ must/ mustn’t* p. 192

**Communicative** in the UK p.237

***Practical English/ At the pharmacy***

In this lesson Sts practice with describing symptoms and buying medicine.

1. **Running in Central Park**
2. **Vocabulary: feeling ill**
3. **Going to a Pharmacy**
4. **Dinner at Jenny’s apartment**

**File 8A Should I stay or should I go?**

In this lesson Sts learn to use *should / shouldn’t* for giving advice.

**1. Reading & Listening:** understanding opinions

**2. Grammar*:*** *should/shouldn’t*

**3. Pronunciation:** /ʊ/ and /u:/

**4. Listening & Speaking:** Advice

**5. Vocabulary & Speaking:** *get*

**Homework:** - ex. 1, 2 (a), p. 141 (in written form);

- write a response to one of the messages 2c (p. 62) giving advice.

**Self study:** grammar - *should/shouldn’t*

**Communicative** - I need some advice p.238

**Vocabulary:** *ge*t p.267

**File 8B Murphy’s Law**

This lesson presents the first conditional through the humorous context of “Murphy’s Law”, which states that if something bad can happen, it will happen.

**1. Reading:** If something can go wrong …

**2. Grammar*:*** *if + present, will + infinitive*

**3. Listening:** understanding an anecdote

**4. Vocabulary & Speaking:** confusing verbs

**5. Pronunciation:** homophones

**Homework:** - ex. 1, 2 (b), p. 141 (in written form);

**Self study:** grammar - *if + present, will + infinitive* p.194

**Communicative** – conditionals race p. 239

**Vocabulary:** confusing verbs p.268

**File 8C Who is Vivienne?**

The context of this lesson is a short story by famous American writer O. Henry (1862-1910), which has characteristic ‘twist’ at the end.

**1. Reading:** understanding a story

**2. Pronunciation:** reading aloud

**3. Grammar:** possessive pronouns

**4. Video Listening:** all the parts

**5. Vocabulary & Writing:** adverbs of manner

**Homework:** - ex. 1, 2 (c), p. 141 (in written form);

- write a short scene between Hartley and Heloise, p. 67

**Self study:** grammar - possessive pronouns p.195

**Communicative** - Reading questionnaire p.240

**File 9A Beware of the dog**

A survival quiz where Sts have to choose what they would do in a variety of situations involving animals and insects is the context for Sts to learn about the second conditional for hypothetical and imaginary situations.

**1. Vocabulary & Pronunciation:** animals and insects; word stress

**2. Listening:** understanding facts

**3. Reading & Speaking:** Would you know what to do?

**4. Grammar:** *if + past, would + infinitive*

**5. Speaking:** Talking about imaginary situations with *would/wouldn’t*

**Homework:** - ex. 1, 2 (a), p.143 (in written form);

- write a topic about your favourite animal.

**Self study:** grammar *- if + past, would + infinitive* p.196

**Communicative -** I think you’d p.241

**Vocabulary:** Animal quiz p.269

**File 9B Fearof.net**

In this lesson Sts study the present perfect with *for* and *since* to talk about unfinished actions or states.

**1. Reading:** recognizing topic links

**2. Listening & Speaking:** interview with Julia and Chloe about phobias

**3. Grammar & Vocabulary:** *present perfect;* phrases with *for and since*

**4. Pronunciation:** sentence stress

**5. Speaking:** Which two tenses do you need to use in the gaps?

**Homework:** - ex. 1, 2 (b), p.143 (in written form);

- write a topic about your fears and phobias.

**Self study:** grammar - *present perfect + for and since* p.197

**Communicative** - Famous phobias p.242

**File 9C Scream queens**

The main focus of this lesson is how to describe your or somebody else’s life. The lesson begins with Sts learning the vocabulary for verb phrases often used in biographies.

**1. Vocabulary & Pronunciation:** biographies, word stress, /ɔ:/

**2. Reading:** Like mother, like daughter

**3. Grammar:** *present perfect or past simple?*

**4. Listening:** understanding biographical information

**5. Speaking & Writing:** a biography

**Homework:** - ex. 1, 2 (c), p. 143 (in written form);

- write a biography of a person who is alive and who you know well using the questions given on p.75 (5a).

**Self study:** grammar - present perfect or past simple? p.198

**Communicative** - Like father, like son p.243

***Practical English/ Getting around***

In this lesson Sts learn how to give and understand simple directions, both for in the street and or public transport.

1. **Holly and Rob in Brooklyn**
2. **Vocabulary: directions**
3. **Asking how to get there**
4. **Rob is late … again**

**File 10A Into the net**

In this lesson Sts learn how we express movements in English using a verb and an adverb or preposition, e.g. *walk under the bridge, go out of the door*, and the context is sport.

**1. Vocabulary & Pronunciation:** sports

**2. Speaking:** sport questionnaire

**3. Vocabulary & Grammar:** *expressing movements*

**4. Reading & Speaking:** understanding opinions

**5. Writing:** My favourite sport

**Homework:** *-* ex. 1, 2 (a), p. 145 (in written form);

- write an article about an activity that you enjoy in your free time.

**Self study:** grammar - *expressing movements* p.199

**Communicative** – The race p.244

**File 10B Early birds**

This lesson provides phrasal verbs and how they work. Phrasal verbs are an important feature of English and, they are used very frequently by native speakers. The context is about the pros and cons of getting up early in the morning.

**1. Reading & Speaking:** Early birds

**2. Vocabulary & Grammar:** phrasal verbs

**3. Listening:** understanding reasons

**4. Pronunciation:** linking

**5. Speaking:** questionnaire

**Homework:** *-* ex. 1, 2 (b), p. 145 (in written form);

- write about getting up early.

**Self study:** grammar – word order of phrasal verbs p.200

**Communicative** – Phrasal verb conversations p.245

**File 10C International inventions**

This lesson focuses on inventions – firstly, things that were invented by different nationalities in different centuries and later, in video listening, things invented by women.

**1. Vocabulary & Pronunciation:** people from different countries; /ƒ/, /tƒ/ and /dz/

**2. Grammar:** the passive

**3. Speaking:** passive quiz

**4. Video Listening:** Invented by women

**Homework:** - ex. 1, 2 (c), p. 145 (in written form);

- write an essay about recent inventions.

**Self study:** grammar - **:** the passive*: be+ past participle*

**Communicative** – General knowledge quiz p.246

**File 11A Ask the teacher**

In this lesson Sts learn to use ***used to*** to talk about repeated past actions, and the main context is school experience.

**1. Vocabulary:** school subjects

**2. Reading:** Fame Academy

**3. Grammar:** *used to*

**4. Pronunciation:** *used to/ didn’t use to*

**5. Listening & Speaking:** understanding attitude

**Homework:**  *-* ex. 1, 2 (a), p. 147 (in written form);

- write an essay about your school life using the questions given on p. 87 (5d)

**Self study:** grammar - *used to/ didn’t use to* p.202

**Communicative** – My past p.247

**File 11B Help! I can’t decide!**

This lesson presents the modal verb might, used to express possibility through the context of a person who is very indecisive.

**1. Grammar:** *might*

**2. Pronunciation:** diphthongs

**3. Listening & Speaking:** identifying the main points in a talk

**4. Vocabulary & Speaking:** word building

**Homework:** *-* ex. 1, 2 (b), p. 147 (in written form);

- write about indecisive people around you

**Self study:** grammar – *might/might not* (possibility) p.203

**Communicative** – I might … but I might not p.248

**File 11C Twinstrangers.net**

The topic of this lesson is twins. The structure *So am I, Neither am I* is also presented in this lesson.

**1. Reading & Listening:** understanding similarities and differences

**2. Vocabulary:** similarities and differences

**3. Grammar:** *so, neither + auxiliaries*

**4. Pronunciation**: /ð/ and /Ɵ/

**5. Speaking:** Who is the same?

**Homework:** *-* ex. 1, 2 (c), p. 147 (in written form);

- write a topic about twins and their life.

**Self study:** grammar - *so, neither + auxiliaries* p.204

**Communicative** – So do I! p.249

***Practical English/ Time to go home***

 In the lesson Sts learn some vocabulary related to phoning, leaving messages and responding to news.

1. **Rob and Jenny talk about the future**
2. **On the phone**
3. **In Central Park again**

**File 12A Unbelievable**

In this lesson the past perfect is presented through the context of strange but true stories from around the world. They also study some time expressions in the stories.

**1. Reading & Vocabulary:** understanding the order of events; time expressions

**2. Grammar:** past perfect

**3. Pronunciation:** the letter *i*

**4. Speaking:** What are the stories about?

**Homework:** - ex. 1, 2 (a), p. 149 (in written form);

- write a story using the pictures given on p.95 (4a)

**Self study:** grammar - past perfect p.205

**Communicative** – What had happened? p.250

**File 12B Think before you speak**

This lesson provides a clear introduction to reported (or indirect) speech. Sts simply learn to deal with reported statements.

**1. Listening:** Conversation between Rosemary and Iris

**2. Grammar & Vocabulary:** reported speech; say or tell?

**3. Speaking:** answer the questions

**4. Pronunciation:** double consonants

**5. Reading & Speaking:** recognizing text type

**Homework:** - ex. 1, 2 (b), p.149 (in written form);

- write about good and bad sides of gossiping.

**Self study:** grammar - reported ( or indirect) speech p. 206

**Communicative** – The celebrity interview p.251

**File 12C The English File quiz**

In this final lesson Sts learn to use questions without auxiliaries and contrast them with questions with auxiliaries.

**1. Pronunciation &Vocabulary:** revision of question words

**2. Grammar:** questions without auxiliaries

**3. Speaking:** General knowledge Quiz pp.107, 112

**4. Video Listening:** the film Pub Quiz

**Homework:** - ex. 1, 2 (c), p. 149 (in written form).

**Self study:** grammar - questions with and without auxiliaries p.207

**Communicative** - Hollywood quiz p.252